

Common Core Standards Alignment to Service-Learning Projects

Component Defined	Opportunities for Alignment to CCSS
<p>Preparation – <i>student and /participants are learning a skill, background knowledge, context about the work they will be doing in order that they can effectively participate in the action project. (Students may, for example, learn interviewing and editing skills and learn about the aging process in anticipation of an oral history project with senior citizens.)</i></p>	<p>Reading Standards 1-10 – In the preparation for the Service Learning project, students will have opportunities to identify a topic of interest, develop some key questions, and explore an issue or question through extended research. This process requires students to seek out relevant sources, examine texts, read closely for evidence, and engage in qualitative and quantitative analysis of data. As such, students will be engaged with Reading standards 1-10.</p> <p>Writing Standards 1, 2, 4-10 – In addition, students will also have the opportunity to clarify their understanding and respond to various texts through writing. Students may be writing as they are conducting research, which provides them opportunities to engage with writing standards 7-10. Students may also develop a formal write up which synthesizes the research they conducted which allows them to engage with writing standards 1 and 2, as well as writing standards 4-6.</p>
<p>Action – <i>a clear action project that contributes to the common good. The project can be direct (working directly with people, the environment, etc.) or indirect (providing resources, support, education to an organization or population).</i></p>	<p>Writing Standards 4-6 – Students will have the opportunity to share what they learned, advocate for and raise awareness about the issue. This allows students the opportunity to engage with writing standards 4-6.</p> <p>Speaking & Listening Standards 1, 2, 4-6 – Through the Action component of the SL project students will have the opportunity to present their findings to an audience which may include, peers, community members, and their teacher. Some students may choose to utilize digital media to present their findings and/or implement their action project. As such students have the opportunity to engage with Speaking and Listening Standards, 1, 2, 4-6</p>
<p>Reflection – <i>a skilled adult facilitator will engage students in reflective discussion and writing that enables them to understand the experience, context, and their participation at a deeper level.</i></p>	<p>Writing Standard 4-6/ Speaking & Listening Standard 1 - During the reflection of the SL project students will have opportunities to process their experiences and the impact of their service either verbally or through a written product. As such, students will be engaged with writing standards 4-6 as well as speaking and listening standard 1.</p>